



		Year 7 <i>6 lessons per fortnight</i>			
	Wk	Topic	Learning content	Assessment	
Autumn	1	Why did Jesus have to Die?	Develop an understanding of Jesus' sacrifice and events leading up to this death.		
	2	[Christianity]	Develop understanding of how people celebrate Easter and why this is important.	Peer Assessment	
	3	Introducing friendships and values	<i>Key Vocabulary</i> Resurrection, Crucifixion, Reconciliation, Atonement, forgiveness, census, sacrifice.		
	4				
	6			Exam-style questions: Jesus' death	
	7				
	8				
	9	Crime and Punishment	Developing understanding of different types of crime, punishment, aims of crime & judicial system in the UK.		
	10	[Christianity, Islam]	Understand why we punish people and how to reform.		
	11		Christian and Muslim beliefs on Crime and Punishment	Should the UK have the death penalty? -	
	12		<i>Key Vocabulary</i> Judicial System, Civil, Criminal, Jury, Defendant, Prosecution.		
	Spring	1	Prejudice and Discrimination	Use biblical teachings to understand religious viewpoints on discrimination.	
2		[Judaism, Christianity, Islam]	Reference Jesus' teachings on love everyone and why this is relevant today. Examine the impact of prejudice and discrimination on others and how this can be avoided.		
3				Command Questions	
4					
5				Levelled Assessment	
6		Bullying, and relationships	Make comparisons of friendships, healthy and unhealthy. <i>RSE in line with government recommendations.</i>		
7			How to treat others, impact of bullying (online and offline), Puberty including unwanted contact and FGM, managing on and offline relationships.	Peer assessment and Monitoring	
8					
9					<i>Key Vocabulary</i> Cyberbullying, homophobia, puberty, Female Genital Mutilation, County Lines, Harassment and Stalking.
10					
Summer	1	Is death the End?	Using sources to explain and justify religious beliefs on death and the afterlife.		
	2	Ultimate questions,	Interpretation of sacred texts and how this links to our own beliefs.		
	3	[Hinduism, Humanism, Christianity]	Is Death The End?	Extended Essay writing: Self marked	
	4		<i>Key Vocabulary</i> Humanist, Reincarnation, Resurrection, Moral, ethical, philosophy, teleological, cosmological, benevolent, omnipotent, omniscient and omnipresent.		
	5	Healthy living	Identify healthy lifestyles.		
	6	Coping with the loss of a loved one.	Explain impact of alcohol and drugs physically, mentally and emotionally.		
	7				
	9			Levelled assessment	
	10				
	11				

		Year 8 <i>6 lessons per fortnight</i>		
	Topic	Learning content	Assessment	
	Tough Teachings	What do Christians believe about God and the teachings of Jesus?		
		Why is Jesus inspiring to people?	Extended Writing	
		What does religions say when life gets hard? Compare the beliefs and ideas of influential figures (Gandhi, Malala & Mother Teresa) who are inspired by their religious beliefs.		
		<i>Key Vocabulary</i> Inspirational, Ahimsa, pacifism, Brahman.		
	Peer pressure, rights and responsibilities in the community.			
	Charity	How does charity impact on our lives, and what key role should we have in giving to others. Is the national lottery and gambling a sin? Is it acceptable to be wealthy and religious? How can we help people locally, nationally and globally?	Levelled assessment: Tough Teachings	
		<i>Key Vocabulary</i> Ethical, consumerism, sweat shops, exploitation	Peer Assessment: Group Presentation	
	Evil and Suffering	Understand different types of suffering including moral suffering and natural suffering.	Command Questions	
	Different types of evil and suffering	Examine case studies of world events including Holocaust.		
	Judaism	Use religious texts to explain religious beliefs towards evil and suffering.		
	Christianity	Understanding Original Sin and concept of Free Will.	Levelled Assessment: Evil and Suffering	
	Islam	How should a religious believer respond to suffering.		
		<i>Key Vocabulary</i> Omnipotent, benevolent, omniscient, Holocaust, Trust, Covenant.	Extended Writing	
	RSE	<i>RSE in line with government recommendations.</i>		
	Stress, anxiety, depression, Mental Health, sexuality, consent.	Sexually Transmitted Infections. Risks of sexual relationships. Healthy and unhealthy relationships. Checking for cancer. Mental Health and managing change.		
		<i>Key vocabulary</i> Sexually Transmitted Infections.	Peered Assessment and Monitoring	
	Should happiness be the purpose of life?	Ultimate questions of purpose of life and death.		
	Meaning of life and death, religion and art.	Consider religious views on happiness and what influences this.		
	Buddhism	Analyse religious art, compare context and create our own pieces of art work to reflect beliefs.		
	Sikhism	<i>Key Vocabulary</i> Noble truths, Buddha, moral precepts.	Levelled assessment: Happiness	
	Christianity			
	Hindu			
	Money, Role and influence of media and managing transitions	Use of money Influence money can have Future goals and how to achieve this Negative and positive image in the media Prepare for high school and emotions. Risks and consequences making financial decisions.	Extended Writing- Peer Assess	